

Course title: The History of the Debrecen Reformed College and Its Place in the History of the Hungarian Culture	Credit number: 4
Method: lecture format Number of lectures: 2 hours per week	
Type of evaluation: oral examination	
Place in curriculum: spring term	
Course prerequisites: none	
Course description:	
<p>Course content: The course offers an introduction to the history of the Debrecen Reformed College. The role of the College and its contribution to the history of the Hungarian culture is demonstrated through biographical case studies of outstanding students of the <i>alma mater</i>. An introduction is given to the present educational activity of the school complex as well.</p> <p>Learning objectives: The students will get an overview of the history of Hungary, as seen from the perspective of the history of a Reformed college on the periphery of Protestantism in Europe. By this, the students will acquire a basic understanding of the historical context of present-day Hungarian culture. Some pedagogical aspects of education will be addressed during the course, as well.</p>	
Required and optional reading (The 3-5 most important required and optional pieces):	
<p>Required reading:</p> <ol style="list-style-type: none"> 1. Győri, János L. (ed.): <i>The Debrecen Reformed College and The Reformed Great Church</i>, Debreceni Református Kollégium, Debrecen, 2009. (translated by: Izabella Gaál and Viktória Kóczyán) 2. Fekete, Károly – Barcza, János: <i>Guardians and Legators. Works of Art in the Reformed College of Debrecen</i>, Debreceni Református Kollégium, Debrecen, 2016. (translated by: Erzsébet Bölcskei) 3. Nagy, Sándor: “<i>The School for the Poor</i>”. <i>Sociological Study of the Debrecen Reformed College during the Last Hundred Years, 1848-1948</i>, [Debrecen, 1948.] (translated by Károly Erdős) <p>Optional reading:</p> <ol style="list-style-type: none"> 1. Botond Gaál: “A Reformed Theological Perspective Based on the Past and Present of Debrecen” in: Alston, Wallace M. – Welker, Michael (eds.): <i>Reformed Theology: Identity and Ecumenicity</i>, (vol. 1.), Eerdmans, Grand Rapids, MI, 2003. 	
Course syllabus: Week 1 – Introduction Week 2 – The History of Reformation in Debrecen and in Eastern Hungary Week 3 – From Franciscan City School to A Reformed College – The Beginnings Week 4 – The Structure of Education and the Life of the College in the 16th and 17th Centuries. Szenczi Molnár Albert Week 5 – The Century of Enlightenment in the College. Csokonai Vitéz Mihály Week 6 – The College and the Hungarian National Renewal. Arany János Week 7 – The College and Hungarian Revolution 1848/49 Week 8 – School and Academy – 1849– 1912. Móricz Zsigmond	

Week 9 – The Cradle of the University of Debrecen. 1912-1952. Ady Endre
Week 10 – The Communist Era: Grammar School and Theological Academy
Week 11 – Renewal after 1989
Week 12 – The Debrecen Reformed Theological University
Week 13 – A Dialogue with Leaders of the College

Course instructor in charge: Rev. Dr. László Gonda, university associate professor

Other course instructor(s): –